



NEW BLOWN
-An Int'l Standard School-
7th Week Lesson Plan -2020
Grade-III

Subject	Lesson description
Bang-I	১. মডেল প্রশ্ন-২ এর ১,২,৩ (ক,খ) নং পড়া ২. মডেল প্রশ্ন-২ এর ৩ (গ) + ৪ নং পড়া ৩. মডেল প্রশ্ন-২ এর ৫ নং পড়া
Bang-II	১. রচনা: ধান (শেষের অর্ধেক) পড়া পৃ-১৪৯ ২. বিরাম চিহ্ন: পৃ-৭৯ এর ৫ নং ৩. বিরাম চিহ্ন: পৃ-৮১ এর ১৯ নং
Eng.-I	1. E.G.C: Model test-7; pg; (31,32) No (1,2,3,4) Practice 2. G.M: Unit-5; The Golden Bird (Book+Sheet) Revision. 3. G.M: Unit-6; The Strom (Book+Sheet) Revision.
Eng.-II	1. Adjective. (adjective of quantity & number) GG-3. (pg- 20,21) BA- D,E, F 2. Adjective. (demonstrative & possessive) GG-3. (pg- 23-28) BA- B,C,D 3. Vocabulary. Synonyms. GG-3. (pg- 106,107) Learn synonyms from box. BA- A
Math	1. Pg.73 w/p – 16, 17, 18 practice. 2. CBQ sheet – Problem no: 1, 2 practice. 3. CBQ sheet – Problem no: 3, 4 practice. 4. S/Q sheet – Geometry part practice.
Science	1. Chap-08: Hygiene: R/P: pg no (53-55) + making F/B from reading pages 2. Chap-08: R/P: pg no 56 + Book act (1,2) 3. Chap-08: Open book exam (F/B+ Matching)
B.G.S	1. Chap-07: Protecting Our Environment against Pollution: F/B (all)+Matching (Rev) 2. Chap-07: S/Q (all)+CBQ (a,b) Revi 3. Chap-08: Continents and Oceans: pg (44-47) R/P with meaning+F/B from R/P.
Religion	1. Chap-3: (Akhlaq):pg (28-30) R/P, F/B, matching from R/P 2. Chap-3: pg (31-33) R/P, F/B, matching from R/P 3. Chap-3: B/A: pg-38,39 (1-3) + Open book test on F/B, matching
Spoken English	Spoken English (Revision)



NEW BLOWN
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8th Week Lesson Plan -2020
Grade-III

Subject	Lesson description
Bang-I	১. মডেল প্রশ্ন-১ এর (১-৩) নং(Revision) ২. মডেল প্রশ্ন-১ এর (৫,৬,৭,৯) নং (Revision) ৩. মডেল প্রশ্ন-১ এর ৮নং (ক,খ,গ) (Revision)
Bang-II	১. রচনা: তোমার প্রিয় শিক্ষক (১ম অর্ধেক) পৃ: ১৫৮ memo ২. রচনা: তোমার প্রিয় শিক্ষক (শেষের অর্ধেক) memo ৩. পুরুষ এর সংজ্ঞাসহ উদাহরণ এবং প্রকারভেদ (Revision)
Eng.-I	1. E.G.C: Model test-7; pg; (34) No (12,13,) Practice 2. G.M: Unit-7; Mothers of the wild (Book+Sheet) Revision. 3. G.M: Full Syllabus Revision.
Eng.-II	1. Adverb. EGC-3. (pg- 50,51) Definition, kinds with examples. Read and learn. 2. Adverb. GG-3. (53-56) BA- A,B,C 3. Adverb GG-3. (57-58) BA- D,E, F
Math	1. CBQ sheet – Problem no: 5, 6 practice. 2. CBQ sheet – Problem no: 7, 8 practice. 3. S/Q sheet – problem related to four rules part practice. 4. Geometry sheet – Circle part rev.
Science	1. Chap-08: Hygiene: S/Q (a,b) memo 2. Chap-08: S/Q (c,d) memo 3. Chap-08: B/Q (a) memo+ writing
B.G.S	1. Chap-8: pg: 48,49; R/P with meaning + matching from reading 2. Chap-8: S/Q (a-d) memo from hand note 3. Chap-08: CBQ (a) memo from hand note
Religion	1. Chap-3: S/Q (a-c) memo from hand note 2. Chap-3: S/Q (d,e) memo from hand note 3. Chap-3: CBQ (a) memo + practice
Spoken English	Free hand writing practice

পাঠ্যভিত্তিক মডেল প্রশ্ন-০২

নিচের অনুচ্ছেদটি পড় এবং ১,২,৩ ও ৪নং ক্রমিক প্রশ্নগুলোর উত্তর লেখঃ

আরেক ভাষাশহিদেদের নাম আবদুস সালাম। ফেনী জেলায় তাঁর বাড়ি। তিনি ঢাকায় চাকরি করতেন। ভাষার টানে তিনিও গেলেন মিছিলে। একসময় পুলিশের গুলি এসে লাগল তাঁর শরীরে। তাঁকে হাসপাতালে ভর্তি করা হলো। দেড় মাসেরও বেশি সময় ধরে চিকিৎসা চলল। তাঁকেও বাঁচানো গেল না। এই ভাষাশহিদেদেরা মাতৃভাষাকে ভালোবাসতেন। তাঁরা জীবন দিয়ে বাংলা ভাষার সম্মান রক্ষা করেছেন। তাঁদের আত্মত্যাগের ফলে বাংলা রাষ্ট্র ভাষা হয়েছে। তাঁদের ত্যাগের কথা ভুলে যাওয়ার নয়। তাঁরা অমর। আমরা কখনো তাঁদের ভুলব না।

১। সঠিক উত্তরটি উত্তরপত্রে লিখঃ

- | | | | |
|------------------------------------|-----------|----------------|---------------|
| ক) আবদুস সালামের বাড়ি কোন জেলায়? | | | |
| i) মানিকগঞ্জ | ii) ঢাকা | iii) ময়মনসিংহ | iv) ফেনী |
| খ) আমাদের রাষ্ট্রভাষা কী? | | | |
| i) ইংরেজী | ii) উর্দু | iii) বাংলা | iv) ফারসি |
| গ) আবদুস সালাম কোথায় চাকরি করতেন? | | | |
| i) ঢাকা | ii) রংপুর | iii) রাজশাহী | iv) খুলনা |
| ঘ) মিছিলে গুলি করল কে? | | | |
| i) কৃষক | ii) ছাত্র | iii) পুলিশ | iv) মুচি |
| ঙ) ভাষা শহিদেদেরা কী? | | | |
| i) মৃত | ii) অমর | iii) খারাপ | iv) কোনটি নয় |

২। শব্দার্থ লিখঃ

মিছিল, হাসপাতাল, সম্মান, অমর, আত্মত্যাগ

৩। নিচের প্রশ্নগুলোর উত্তর দাওঃ

- ক) ভাষাশহিদ আবদুস সালামের বাড়ি কোন জেলায়?
খ) ভাষাশহিদ আবদুস সালাম কেন মিছিলে গেলেন?
গ) ভাষাশহিদেদেরা কেন অমর?

৪। অনুচ্ছেদটির মূলভাব লিখ।

৫। কবিতার চরণ সাজিয়ে লেখ এবং কবিতা, কবির নাম ও প্রশ্নোত্তর লেখ।

ক) কবিতার চরণগুলো সাজিয়ে লেখ।

গোধূলির ঝিকিমিকি আলোয়

ঘুড়িরা উড়িছে হালকা বায়।

ঘুড়িরা উড়িছে বন মাথায়।

লাল-সাদা আর নীল কালোয়

ঘুড়িরা উড়িছে হালকা বায়,

হলুদে সবুজে মন মাতায়।

খ) কবিতাংশটুকু কোন কবিতার অংশ?

গ) কবিতাটির কবির নাম কি?

ঘ) ঘুড়ি কোথায় উড়ে যায়?

মডেল প্রশ্নের সমাধান- ০২**১। সঠিক উত্তরটি উত্তরপত্রে লিখঃ**

উত্তরঃ ক) iv) ফেনী, খ) iii) বাংলা, গ) i) ঢাকা, ঘ) iii) পুলিশ ঙ) ii) অমর

২। শব্দার্থঃ

মিছিল -শোভাযাত্রা অমর -যার মৃত্যু নেই
হাসপাতাল -চিকিৎসালয় আত্মত্যাগ -নিজের প্রাণ উৎসর্গ করা
সম্মান - মান, মর্যাদা

৩। প্রশ্নোত্তরঃ

ক) আবদুস সালাম একজন ভাষামহিদ। তাঁর বাড়ি ফেনী জেলায়।

খ) ভাষাশহিদ আবদুস সালাম ঢাকায় চারকরি করতেন। তিনি মাতৃভাষাকে ভালবাসতেন। ভাষা আন্দোলন তাঁকেও আলোড়িত করে। তাই ভাষার টানে তিনি মিছিলে গেলেন।

গ) ভাষা শহিদেদের দেশকে ভালোবাসতেন। তাঁরা জীবন দিয়ে বাংলা ভাষার সম্মান রক্ষা করেছেন। তাদের আত্মত্যাগের ফলে বাংলা রাষ্ট্রভাষা হয়েছে। তাই তাঁরা অমর।

৪। মূলভাবঃ

১৯৫২ সালের ২১শে ফেব্রুয়ারী রাষ্ট্রভাষা বাংলার দাবিতে মিছিলে পুলিশের গুলিতে শহিদ হন সালাম, রফিক, বরকত, জব্বারসহ অনেকে। তাঁদের ত্যাগের বিনিময়ে আমরা বাঙলাকে রাষ্ট্রভাষা হিসেবে পেয়েছি। তাঁদের আমরা শ্রদ্ধার সাথে স্মরণ করব।

৫। ক) ঘুড়িরা উড়ছে বন মাথায়।

হলুদে সবুজে মন মাতায়।

গোধূলির ঝিকিমিকি আলোয়

লাল-সাদা আর নীল কালোয়

ঘুড়িরা উড়ছে হালকা বায়।

ঘুড়িরা উড়ছে হালকা বায়।

খ) কবিতাংশটুকু “ঘুড়ি” কবিতার অংশ।

গ) কবিতাটির কবির নাম আবুল হোসেন।

ঘ) ঘুড়ি কখনো বনের মাথার উপর কখনো গোধূলির ঝিকিমিকি আলোতে হালকা বাতাসে উড়ে যায়।



Sub: Elementary Science

Class: Grade-III

Name: _____ Roll no: _____ Shift: _____

Chapter: 8

Hygiene

1. Put a tick mark (✓) against the right answer:

- a) There are _____ germs all around us.
- b) When germs _____ in our bodies we become ill.
- c) A _____ diet can keep our body healthy.
- d) _____ water causes disease.
- e) Always wear slippers while using _____.
- f) We may get sick when _____ enter into our body.
- g) To keep good health, we need to eat _____.
- h) We need to clean our _____ to reduce the spread of germs.

1. Ans:

- a) invisible
- b) multiply
- c) well-balanced
- d) polluted
- e) latrines
- f) germs
- g) well
- h) surroundings



Hygiene

1. Short questions:

a. What are there all around us?

Ans: There are innumerable invisible germs all around us.

b. What should be done after using the toilet?

Ans: We need to wash our hands with soap and clean water after using the toilet.

c. What should we wear at the time of using a toilet?

Ans: We should wear slippers/sandals at the time of using a toilet.

d. Which disease can be caused if we wear dirty clothes?

Ans: Skin diseases can be caused if we wear dirty clothes.

2. Broad Questions answer:

a. Give four habits to prevent disease.

Ans: Four good habits to prevent disease:

i) To keep our body clean.

ii) To wash our hands before eating and after using the toilet.

iii) To drink safe water.

iv) To keep our surroundings clean.



Merit Test
Chapter: 8

Continents and Oceans

1. Fill in the blanks:

- a) There are _____ continents in the world.
- b) Asia is the _____ continent in the world.
- c) Bangladesh is situated on the south of _____
- d) The largest ocean of the world is _____.
- e) Arctic is the _____ ocean in the world.
- f) Each part of the huge water surfaces of the world is called _____.
- g) There are _____ oceans on earth.
- h) Our national _____ is coloured green and red.

3. Make sentence by matching.

Column A	Column B
a) A large sea is called an	i) divided into many countries
b) Each part of the huge water surface	ii) of water only
c) The water surface is made up	iii) is situated in Asia
d) All the continents have been	iv) of the world is called Ocean.
e) Our favourite motherland Bangladesh	v) ocean



Chapter: 8

Continents and Oceans

1. Fill in the blanks:

- | | | |
|-------------------|--------------------|----------------|
| a) <u>seven</u> | d) <u>Pacific.</u> | g) <u>five</u> |
| b) <u>biggest</u> | e) <u>smallest</u> | h) <u>flag</u> |
| c) <u>Asia</u> | f) <u>Ocean.</u> | |

2. Make sentence by matching.

Ans: Column (a+v), (b+iv), (c+ii), (d+i), (e+iii)

3. Give short answers:

a) How many continents are there?

Ans: There are seven continents in the world. These are- Asia, Africa, Australia, Antarctica, Europe, North America and South America.

b) How many oceans are there?

Ans: There are five oceans in the world. These are- Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean & Southern Ocean.

c) Which is the smallest ocean?

Ans: Arctic Ocean is the smallest ocean.

d) Which continent is situated in the south pole?

Ans: Antarctica continent is situated in the south pole.

e) What is Earth?

Ans: Earth is one of the planets of the solar system.

4. Give broad questions answer:

a) Name different animal living in different continents.

Ans: Different animals living in different continents are given below:

i) Africa: Lion, Elephant.

ii) South America: Anaconda, Jaguar.

iii) Aisa: Royal Bengal Tiger, Panda.

iv) Australia: Kangaroo, Crocodile.

v) Europe: Wolf, Bear, Fox.

b) Describe our national flag.

Ans: Our national flag is coloured green and red.

* The shape is a rectangle with a circle just left of centre.

* The ratio is 10: 6 width to height.

* The radius of the circle is one fifth of the width of the flag.

c) Write down the five ocean's name.

Ans: The five ocean's are-

i) Pacific ocean

ii) Atlantic ocean

iii) Indian ocean

iv) Arctic ocean

v) Southern ocean



Sub: Islam and Moral Education

Grade-III

Name: _____ Roll no: _____ Shift: _____

Merit Test
Chapter: 3 (Akhlaq)

1. Fill in the blanks:

- a) We will give _____ to the hungry.
- b) To give answer to salam is _____.
- c) We shall give them _____ when we meet.
- d) The meaning of Salam is _____.
- e) _____ being is the best of all creations of Allah.
- f) To tell a lie is a great _____.
- g) To give salam is _____.
- h) To serve men is to _____ Allah.
- i) Truthfulness _____ a man.
- j) We should follow the _____ of parents.

2. Match the column A with column B:

Column A	Column B
a) We shall not be angry	a) whenever we talk.
b) We shall share each other's	b) of giving and taking Salam.
c) We should give Salam to our parents	c) with our parents.
d) We should be habituated	d) joys and sorrows.
e) The great prophet (Sm) always	e) if we show mercy to living beings.
f) We should speak the truth	f) used to serve the people.
g) Allah is pleased	g) at the time of going to school.



Chapter: 3 **(Akhlaq)**

1. Fill in the blanks:

- | | | |
|-----------------|------------------|-------------------|
| a) <u>food</u> | e) <u>Human</u> | i) <u>saves</u> |
| b) <u>wajib</u> | f) <u>sin</u> | j) <u>command</u> |
| c) <u>Salam</u> | g) <u>sunnat</u> | |
| d) <u>peace</u> | h) <u>serve</u> | |

2. Match the column A with column B:

Ans: a) We shall not be angry- with our parents.

b) We shall share each other's- joys and sorrows.

c) We should give Salam to our parents- at the time of going to school.

d) We should be habituated- of giving and taking Salam.

e) The great prophet (Sm) always- used to serve the people.

f) We should speak the truth- whenever we talk.

g) Allah is pleased- if we show mercy to living beings.

3. Short Questions answer:

a) What is the benefit if our parents remain pleased?

Ans: We shall make our parents always happy. We shall satisfy them. Then Allah will be pleased and we shall attain Jannat.

b) What should we do if any classmate is ill?

Ans: If any classmate of us is ill, we shall give him/her courage and we shall console and nurse him/her.

c) Write the 'Salam' with meaning.

Ans: We have to give Salam when we meet anybody. The Salam is 'Assalamu Alaikum'

Meaning: Peace be upon you.

d) What do we say in reply of Salam?

Ans: We have to answer to the Salam if we can hear it. Answer to the Salam is 'Walaikum Salam.'

Meaning: Peace be upon you too.

e) **What is the benefit if we behave nicely with guests?**

Ans: The guests become pleased if we behave with them nicely. Good relation is made between the host and the guest and Allah becomes pleased.

f) **What is the harm of telling lies?**

Ans: To tell a lie is a great sin. Nobody loves the person who tells a lie. Allah does not love him. Everybody hates him. He could not attain Jannat.

g) **What shall we pray for our parents?**

Ans: We shall pray the following dua for our parents: ‘Rabbir hamhuma kama Rabbaiyani Sageera.’

h) **What is the meaning of the dua we say for our parents?**

Ans: The meaning of the dua we say for our parents is- “O Allah! Look after our parents as they looked after us when we were younger.”

4. Broad Questions answer:

a) **How will we behave with our parents?**

Ans: We should respect our parents and greet them with Salam. We should obey them. We should not do such things that our parents tell us not to do. We should speak politely with them. In their need we should look after them and make them happy. If our parents are satisfied with us, Allah will be happy with us.

b) **What are the benefits of good behaviour with the classmate?**

Ans: The benefits of good behaviour with the classmate are: We will be able to share is others joys. We all could live together and in harmony. We shall share each other's joys and sorrows. Then our parents will be pleased and our teacher will be pleased with us too. The environment will be beautiful. Allah will be pleased with us.

c) **What has the prophet (Sm) said about good behaviour with parents?**

Ans: The great prophet (Sm) said about good behaviour with parents as follows- "The satisfaction of Allah is in the satisfaction of father and the dissatisfaction of Allah is in the dissatisfaction of father."

He also said, “A child’s heaven is under the feet of his or her mother.”

d) **How shall we show mercy to the living beings?**

Ans: Allah shows mercy to all living beings. Allah has told human beings to show mercy to all creatures. Allah is pleased if we show mercy to living beings. Allah's mercy can be gained by this. The great prophet (Sm) said, "Show mercy to all that you see in this world, you will be blessed with the mercy of Allah."



NEW BLOWN

-An int'l standard school

Subject: English 2 , class: III

Book Solution

Topic: Articles.

Grammar Gear-3. (pg- 33-40)

- [A]
- | | |
|-------|--------|
| 1. a | 6. a |
| 2. an | 7. a |
| 3. a | 8. a |
| 4. an | 9. a |
| 5. a | 10. a. |

[C]

1. India is **a** big country.
2. What **a** fantastic match!
3. Mumbai is **an** expensive city.
4. my brother and I watched **a** film on TV.
5. This is **a** chapter on articles.
6. Ben is **an** outstanding musician.
7. Rinita wants to be **a** teacher.
8. What **a** lovely day!
9. Somanth needs **a** dental check-up.
10. **A** horse neighs.

[E]

- | | |
|-------------|------------|
| 1. The | 6. a, The |
| 2. a, the | 7. an,an |
| 3. The, the | 8. an, the |
| 4. a, the | 9. the |
| 5. The. | 10. A,the |

Topic: Sentence.

Grammar Gear-3. (pg-95)

- | | |
|----------------------------|----------------------------|
| 1. Assertive sentence. | 9. Assertive sentence. |
| 2. Interrogative sentence. | 10.Exclamatory sentence. |
| 3. Imperative sentence. | 11.Imperative sentence. |
| 4. Exclamatory sentence. | 12.Interrogative sentence. |
| 5. Imperative sentence. | 13. Assertive sentence. |
| 6. Interrogative sentence. | 14.Exclamatory sentence. |
| 7. Assertive sentence. | 15.Imperative sentence. |
| 8. Exclamatory sentence. | 16.Interrogative sentence. |

Topic: Adjective
Grammar Gear-3. (pg- 17-22)

[A] Underline the adjective of quality in your book.

- | | |
|------------|---------------------|
| 1. Strong | 6. Black |
| 2. Bold | 7. Active, Busy |
| 3. Honest | 8. Kind, Difficult. |
| 4. Sincere | 9. Intelligent |
| 5. Big | 10. Safe |

[B] 1. Intelligent. 2. Big, broad. 3. Emergency. 4. Good. 5. Lazy. 6. Hard. 7. Rough.
8. deep. 9. Lucky. 10. Quiet.

[C] Circle the adjective of number on your book.

1. Second.
2. Many.
3. Double.
4. Half.
5. all

[D] Underline the adjective of quantity on your book.

- | | |
|----------------|----------------|
| 1. Enough | 6. Much, heavy |
| 2. Whole, half | 7. some |
| 3. All | 8. little |
| 4. Any | 9. any |
| 5. Much | 10. Lots, much |

[E] Circle the adjective of quality, underline the adjective of number and double underline the adjective of quantity in your book.

No.	Adjective of quality	Adjective of quantity	Adjective of number
1	innocent		All
2	Poor		Several
3		Little	
4	Busy	no	
5	Pretty	Half	
6	Healthy		
7		All	Whole
8	Happy		Some
9	Silly	Much	
10	Old		Many

[F]

No.	Adjective of quantity	Adjective of number
1		Some
2	Any	
3	Enough	
4		No
5		Enough

Topic: Adjective (demonstrative & possessive)
Grammar Gear-3. (pg- 23-28)

[B]

1. those.
2. that.
3. these.
4. this.
5. these.
6. These.
7. Those.
8. This.
9. That.
10. These, those.

[C] that, that, this, this, these, these, those.

[D]

1. your.
2. his.
3. its.
4. his.
5. your.
6. Our.
7. Our.
8. Its.
9. My.
10. Her.

Topic: Synonyms
Grammar Gear-3. (pg- 107)

[A]

1. unhappy.
2. silly.
3. tidy.
4. trash.
5. right.
6. Tiny.
7. Relax.
8. Ill.
9. Lady.
10. Famous.

Topic: Adverb
Grammar Gear-3. (pg- 53-58)

[A]

1. angrily
2. gently
3. promptly
4. tidily
5. patiently
6. bravely
7. clearly
8. sincerely
9. Sensibly
10. Warmly

[B]

1. carefully
2. happily
3. rudely
4. easily
5. slowly
6. Politely
7. Confidently
8. Cheerfully

[C]

1. tomorrow
2. everyday
3. Saturday
4. every night
5. Early
6. Next month
7. now
8. Later

[D]

1. there
2. at home
3. here
4. beach
5. downstairs

[E] Circle the adverbs of manner, underline the adverbs of time and double underline the adverbs of place on your book.

No.	adverbs of manner	adverbs of time	adverbs of place
1	Slowly		
2		Today	
3			Everywhere
4			Here
5		Early	
6		Now	
7		Soon	
8			Underneath

[F]

2. Come here now.
3. The bus came early yesterday.
4. The security guard asked us to wait there today.
5. This train arrives late every day.
6. I have to go to somewhere tomorrow.

Topic: Past tense
Grammar Gear-3. (pg- 53-58)

[B]

1. washed
2. rang
3. taught
4. paid
5. was
6. came
7. saw
8. had
9. did
10. flew

Topic: Punctuation
Grammar Gear-3. (pg- 53-58)

[A]

1. The teacher bought books, posters, crayons, pictures and chalk to the class.
2. The gardener grew roses, lilies, jasmines, sunflower and lotus in our garden.

3. Zayan, write quickly.
4. We need to buy shirts, trousers, skirts, and pyjamas for the children.
5. She served us pizzas, burgers, sandwiches, doughnuts and ice cream.
6. Please, sit down Mr. Singh.

[B]

1. Rosy planned to visit Dehradun, Chennai, Bhopal and Jaipur.
2. Ritesh did you have curd, pulses, salad, vegetables and rice for lunch?
3. Can I have a bottle of milk, some cookies, fresh lime and chocolates?
4. A red tie, a silver watch, and a hat will suit you Mr. Johnson.
5. To bake a cake we need flour, sugar, eggs, cream and vanilla essence.

[C]

1. A cat's eye.
2. An elephant's trunk.
3. A boy's bag.
4. A girl's dress.
5. Anita's mistake.

[D]

1. Vikas's class.
2. Abbas's film.
3. Roger's team.
4. Charles's father.
5. Yashas's party.
6. Paras's toy.

[E]

1. Anusha stays in a girls' hostel.
2. Where are the horses' stables?
3. The mice's tails are long.
4. My brother is now a member of the old students' association.
5. Please take Maria to the ladies' trial room.

[F]

1. you've
2. we've
3. they're
4. I'm, we'll
5. he's, he'd